



# **TEXAS CONSERVATIVE BLACK LEADERS FIRST ANNUAL SUMMIT**

*“GROWING PROSPERITY AMONG AFRICAN AMERICAN VOTERS”*

## **Abstract**

This document is the product of the summit attendees who participated in a “group activity” for the purpose of offering their perspective on the impediments and solutions for African Americans in regard to Economic Empowerment and Education Reform.

# ECONOMIC EMPOWERMENT

IMPEDIMENTS FOR AFRICAN AMERICANS WHO  
CANNOT APPLY FOR AVAILABLE JOBS

**JOB  
CREATION**

## Job Market

- Too few jobs created
- Limited youth training & access to colleges

## Personal Considerations

- Cultural issues from outside influences
- Lack of Capital
- Lack of Business Education
- Lack of Understanding Regarding "Individualism"
- Loss of Wealth thru Home-Ownership
- Ineffective Business & Political Leadership

# SOLUTIONS

## ECONOMIC EMPOWERMENT

### Ex-Offenders

- Pardon reformed ex-offenders
- Remove conviction record after time-served
- Seek and improve accuracy in conviction reporting records

### Government Assistance

- Improve tracking & support methods for individuals who graduate from government assistance programs
- Avoid abandoning individuals too soon after leaving public assistance; monitor their progress & ability to generate income

## **Policies**

- Strengthen the Home & Family
- Refrain from the infringement on ministries and outreach initiatives of non-profits, faith-based, churches, and other community organizations
- Eliminate unnecessary regulations, costly permits and certifications
  - Example: Mayor Annise Parker required Food Permits for those interested in feeding the homeless

## **Programs**

- Time-on-Task Mentoring
- Allow various charities to collaborate and pool resources

## **Training**

- Entrepreneurial Training
- Financial Literacy Education
- Micro-Financing
- Common-Sense Consumerism
- Voter Education and Training

# **EDUCATION REFORM**

## **IMPEDIMENTS FOR PARENTS AND STUDENTS WHO CANNOT ACCESS ALTERNATIVE EDUCATION SOLUTIONS**

## **SCHOOL CHOICE**

### **Spiritual Life**

- Prohibition of God in the Schools
- Lack of a Spiritual Life
- Lack of understanding regarding religious philosophy

### **Family Life**

- Break-down of the family
- Feelings of being owed
- No respect or appreciation for education
- Low socio-economic status
- Lack of hope & self-esteem
- Lack of motivation

### **Educational Environment**

- Dumbed-Down education practices
- One-size fits all mentality
- Prejudice towards certain children
- Teaching to the Test
- Teacher & Administrator conflicts
- Controversial textbooks & learning materials

### **Education Programs**

- Lack of Mentoring
- Lack of Life Skills
- Lack of Corporate Involvement
- Lack of understanding regarding "School Choice"

# **SOLUTIONS**

## **EDUCATION REFORM**

### **Spiritual Life**

- Bring God into the Schools

### **Family Life**

- Develop more parenting classes focused on problem areas
- Provide family counseling on how to love & respect yourself and others
- Encourage parents & their children away from victimhood and towards a sense of power

### **Educational Environment**

- Adapt education to individual learning styles
- Develop remedial courses in the fundamentals, i.e. Reading, Comprehension, Math, Critical Thinking
- Reinstigate Vocational & Skills Training, i.e. HVAC, Carpentry, Plumbing, Cooking, Sewing, etc.
- Prepare more classrooms with fewer students and engaging content
- Reduce the cost of education, i.e. reducing waste & spending
- Teach independence and self-reliance
- Teach to each child's needs rather than teach to the test
- Teach broader, real-world metrics
- Give positive encouragement
- Set and maintain high-expectations
- Implement Taxonomic Education
  - ✓ Cognitive
  - ✓ Psychomotor
  - ✓ Affective

- ✓ Knowledge
- ✓ Application
- ✓ Problem Solving
- ✓ Reading, Writing, Penmanship

## **Education Programs**

- Develop educational & community liaisons (internships)
- Develop mentoring programs focused on logic skills, economics, and other trades
- Develop Religious & Moral Philosophy courses
- Provide School Choice options
- Create Volunteer Initiatives for the community

## **Partnerships**

- Develop Partnerships with:
  - Families
  - Businesses
  - Churches (Tony Evans: "The Urban Alternative")

## **State Mandates**

- Assess curriculum requirements
- Implement Universal Early Childhood Education
- Continuous Professional Development for Educators
- Provide comprehensive textbook selections
- Administer less medication and more care for ADHD children
- Allow more competition in teacher pay

Document Submitted to:

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Texas Governor - Elect

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TX House District 19  
Summit Host

October 1, 2014

# Summit Attendee Participants

September 20, 2014  
NASA Hilton Hotel

<b>Last Name</b>	<b>First Name</b>	<b>Last Name</b>	<b>First Name</b>
Barnett	Jeron	Johnson	Glenda
Bartlett-Pack	Jululette	Jones	Robert "Bob"
Bond	Allison	Jones	Gloria
Boney	Brad	King	Chasate
Breed	Tiffanie	Koenig	Jeannie
Breed	Aaron	Lane	Chris
Calhoun	Bill	Malone	Ed
Calhoun	Jeannette	Mayfield	Kendall
Castellano	Pablo	McCloud	Vivian
Chambers	Mona Lisa	McGinn	Devanah
Clack	Joe	Moore	Michael
Cline	Mike	Ojonta	Easy
Coleman	Tommy	Pack	Gene
Collier	Ralph	Ralph	Eugene
Collier	Jai	Rhodes	Aundra
Curry	Stephanie	Rigsby	Jane
Curry-Madox	Marcelyn	Robertson	Whitney
DeVore	Chuck	Robertson	Mike
Felder	Valerie	Robertson	Tanya
Felder	E. Lee	Singleton	Thaddeus
Ford	Robert	Taylor	Jon
Foreman	Roy	Taylor	Debra
Foreman	Jonathon	Thierry	Hank
Goodman	Teri	Thompson	Stephanie
Graham	Alan	Udell	Edward
Graham	Tricia	Walker	Amber
Grant	Reginald	White	Rep. James
Hatton	Kim	Wilbanks	Chad
Johnson	Raymond	Yarbrough	Michael
Johnson	Hannah		